

**Instructions:** All work must be shown in order to receive all points for all questions so practice showing all work. Practice **boxing** your final answer. Any answer that is a fraction must be in lowest terms and as mixed number for full credit. Since you can use a 5x8 notecard on the test use your notecard to practice or make one based on the problems you got wrong. Happy studying!

1. Use the function to answer the questions that follow:  $f(x) = \frac{1}{2}(x - 1)^2 - 9$

a) Give the vertex of the parabola as an ordered pair: (1, -9)

b) Give the x-intercepts' approximate values as ordered pairs: (-3, 0) (5, 0)  
Round to the nearest tenth. ~~Give as simplified radicals & then~~

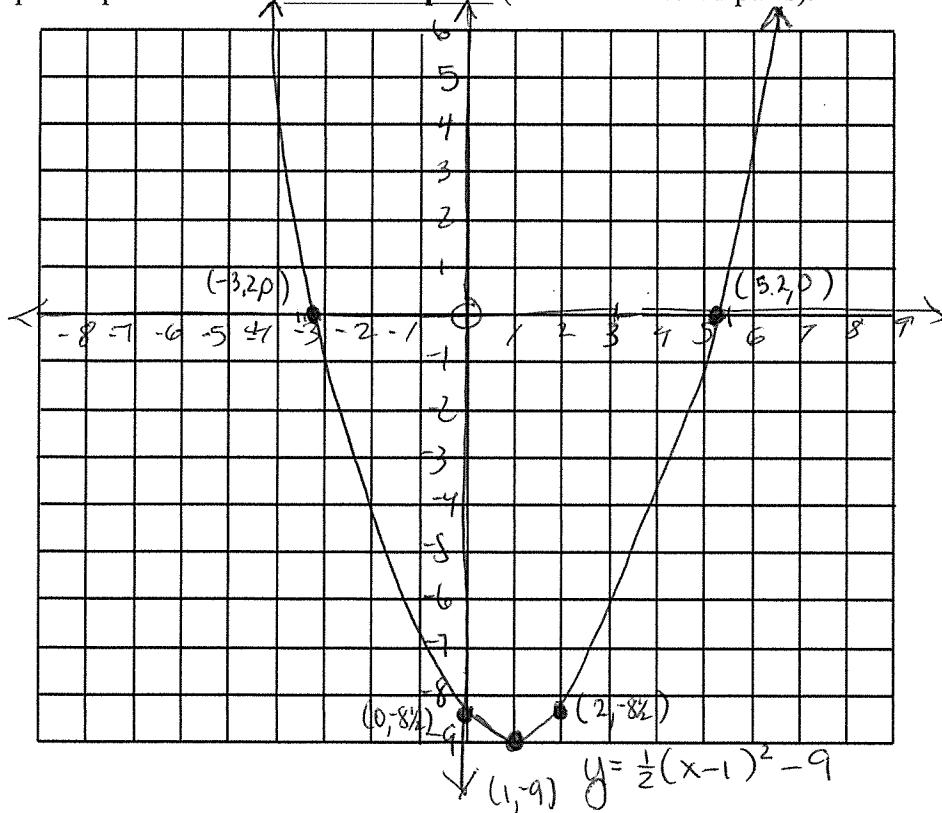
$$\frac{1}{2}(x - 1)^2 - 9 = 0 \Rightarrow \frac{1}{2}(x - 1)^2 = 9 \Rightarrow (x - 1)^2 = 18$$

$$\Rightarrow x - 1 = \pm \sqrt{18} \Rightarrow x = 1 \pm 3\sqrt{2} \quad 1 \pm 4.2$$

c) Give the y-intercept of the parabola as an ordered pair: (0, -8.5)

$$\frac{1}{2}(0 - 1)^2 - 9 = \frac{1}{2}(1) - 9 = 0.5 - 9 = -8.5$$

- d) Graph the parabola with **5 ordered pairs** (label the ordered pairs).



2. The number of households (in millions) that own RV's, dependent upon the number of years since 1980, are modeled using the following function.

$$f(t) = 0.0085t^2 - 0.16t + 6.48$$

For this model, in what year will the fewest households own recreational vehicles? Show all work in getting your answer.

Finding minimum time which is t of vertex

$$t = \frac{-(-0.16)}{2(0.085)} = 1.88$$

In late 1981 the fewest R.V. households will exist

3. \* Solve the following quadratic using the **square root property**. Give an exact answer in its most simplified form.

$$\frac{2(x-4)^2}{2} = \frac{22}{2} \Rightarrow \sqrt{(x-4)^2} = \pm\sqrt{11}$$

$$\begin{aligned} x-4 &= \pm\sqrt{11} \\ x &= 4 \pm \sqrt{11} \end{aligned}$$

4. Solve the following quadratic using the **quadratic formula**. Make sure your answer is simplified, but exact.

$$5x^2 - 4x - 3 = 0$$

$$\begin{aligned} x &= \frac{-(-4) \pm \sqrt{(-4)^2 - 4(5)(-3)}}{2(5)} = \frac{4 \pm \sqrt{76}}{10} \\ &= \frac{4 \pm 2\sqrt{19}}{10} = \frac{2(2 \pm \sqrt{19})}{10} = \frac{2 \pm \sqrt{19}}{5} \end{aligned}$$

5. Solve the following quadratic using the **zero product property**. Hint: Factoring

$$3x^2 - 5x + 2 = 0$$

$$(3x + 1)(x - 2) = 0$$

$$3x + 1 = 0$$

$$\begin{aligned} 3x &= -1 \\ x &= -\frac{1}{3} \end{aligned}$$

$$\begin{aligned} x - 2 &= 0 \\ x &= 2 \end{aligned}$$

6. Solve the following quadratic by **completing the square**.  
 Give an exact, simplified solution.

$$3x^2 - 6x - 33 = 0$$

$$\frac{3(x^2 - 2x - 11)}{3} = \frac{0}{3}$$

so

$$\left(\frac{1}{2} \cdot 2\right)^2 \\ 1^2 = 1$$

$$x^2 - 2x + 1 = 11 + 1 \Rightarrow x - 1 = \pm 2\sqrt{3} \\ (x - 1)^2 = 12 \\ x - 1 = \pm \sqrt{12} \Rightarrow x = 1 \pm 2\sqrt{3}$$

7. Find all values for:

$$f(x) = x^2 + 8x + 11 \quad \text{where } f(x) = 20$$

$$x^2 + 8x + 11 = 20$$

$$x^2 + 8x - 9 = 0$$

$$(x + 9)(x - 1) = 0$$

$$x + 9 = 0 \quad x - 1 = 0$$

$$\boxed{x = -9} \quad \boxed{x = 1}$$

8. Find an equation of a parabola that contains the 3 points.

$$(1, 4), (-1, -2) \text{ and } (2, 13)$$

$$a(1)^2 + b(1) + c = 4 \Rightarrow a + b + c = 4$$

$$a(-1)^2 + b(-1) + c = -2 \Rightarrow a - b + c = -2$$

$$a(2)^2 + b(2) + c = 13 \Rightarrow 4a + 2b + c = 13$$

$$\begin{cases} a + b + c = 4 \\ a - b + c = -2 \\ 2a + 2c = 2 \end{cases}$$

$$\begin{cases} 2a - 2b + 2c = -4 \\ 4a + 2b + c = 13 \end{cases}$$

$$6a + 3c = 9$$

$$\begin{array}{rcl} 6a + 6c = 6 \\ -6a - 3c = -9 \\ \hline 3c = 3 \\ c = 1 \end{array} \quad \boxed{f(x) = 2x^2 + 3x - 1}$$

9. Give the discriminant of the following & tell me what the discriminant value means:  $b + 1 = 4$   
 $f(x) = 6x^2 - 48x + 96$

$$\boxed{b = 3}$$

$$(-48)^2 - 4(6)(96) = 2304 - 2304 = 0$$

This means that the parabola has  
 only 1 x-intercept or only 1  
 real solution.

10. Given the following three ordered pairs, find the equation (linear or quadratic) that will model the data most accurately. Show all work. For a linear equation end in slope-intercept form. For a quadratic end in vertex form.

a)  $(-3, -2), (-5, 6) \text{ & } (-1, 6)$

$$\frac{6-(-2)}{-5-(-3)} = \frac{8}{-2} \quad \frac{6-6}{-1-(-5)} = \frac{0}{4} = 0$$

Different rates of change  
∴ not linear

$$x \text{ of vertex} \therefore (-3, -2) \text{ is vertex.}$$

$$\left( \frac{-5+1}{2}, \frac{6+6}{2} \right) = \underbrace{(-3, 6)}_{\text{midpt of 2 symmetric pts.}}$$

$$y = a(x+3)^2 - 2 \quad 6 = a(-1+3)^2$$

$$\frac{8}{4} = a \frac{(2)^2}{4}$$

$$a = 2$$

$$\boxed{y = 2(x+3)^2 - 2}$$

b)  $(1, 2), (3, 6) \text{ & } (-1, -2)$

$$\frac{6-2}{2} = \frac{4}{2} = 2 \quad \frac{6-(-2)}{3+1} = \frac{8}{4} = 2$$

constant slope ∴ linear

$$y - 2 = 2(x - 1)$$

$$y - 2 = 2x - 2$$

$$\underline{\underline{y = 2x + 1}}$$

11. The following quadratic models the path of a projectile after it is launched. The dependent variable represents the projectile's height in meters at time  $t$  in seconds.

$$h(t) = -4.9t^2 + 196t - 29.4$$

- \* a) How long will it take the projectile to reach its maximum height? Round to 1 decimal if necessary.

Vertex's  $x$ -coordinate

$$\frac{-(196)}{2(-4.9)} = 20 \text{ sec}$$

- b) What is the maximum height that the projectile will reach? Round to 1 decimal if necessary

vertex's  $y$ -coordinate

$$f(20) = -4.9(20)^2 + 196(20) - 29.4 = -1960 + 3920 - 29.4$$

$$\boxed{1930.6 \text{ m}}$$

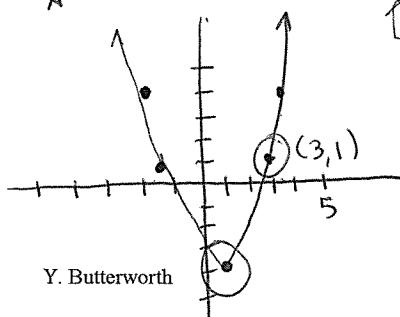
- \* c) How long will it take for the projectile ~~reach~~<sup>hit</sup> the ground? Round to 1 decimal if necessary.

$$h(t) = 0$$

$$-4.9t^2 + 196t - 29.4 = 0 \Rightarrow -4.9(t^2 - 40t + 6) = 0$$

$$t = \frac{-(-40) \pm \sqrt{40^2 - 4(-4.9)(6)}}{2(-1)} = \frac{40 \pm \sqrt{1576}}{2}$$

12. Use a by-hand method to model the data and then use your calculator to model using regression.  $\{(-2, 4), (-1.5, 0.5), (-1, -4), (3, 1), (3.5, 4)\}$



$$y = a(x-1)^2 - 4$$

$$1 = a(3-1)^2 - 4$$

$$5 = a2^2$$

$$a = \frac{5}{4}$$

$$\Rightarrow \boxed{y = \frac{5}{4}(x-1)^2 - 4}$$

Regression

$$\boxed{y = 1.07x^2 - 1.56x - 3.74}$$

$$= 39.85$$

$$\approx 39.9 \text{ sec}$$

$$\text{Practice Test #2 - M120 Sp15}$$

$$\boxed{y = 1.25(x-1)^2 - 4}$$

12. Use a by-hand method to model the data and then use your calculator to model using regression.  $\{(-2, 4), (-1.5, 0.5), (1, -4), (3, 1), (3.5, 4)\}$

*See bottom of previous page*

13. Solve the system using elimination and answer as an ordered triple:

$$\boxed{(3, -1, 2)}$$

$$\begin{array}{r} \text{1} \\ \text{2} \end{array} \left\langle \begin{array}{l} \begin{array}{r} \text{-3} \\ \text{2x} - 4y + 7z = 24 \end{array} \\ \begin{array}{r} \text{-2} \\ \text{4x} + 2y - 3z = 4 \end{array} \\ \begin{array}{r} \text{2} \\ \text{3x} + 3y - z = 4 \end{array} \end{array} \right.$$

$$\begin{array}{r} \text{1} \\ \text{2} \end{array} \left\langle \begin{array}{l} \begin{array}{r} -4x + 8y - 14z = -48 \\ 4x + 2y - 3z = 4 \end{array} \\ \hline \begin{array}{r} 9(10y - 17z = -44) \end{array} \end{array} \right.$$

$$\begin{array}{r} 18 \quad 10 \\ 2.3^2 \quad 2.5 \\ 2.4.5 \\ = 90 \end{array}$$

$$\begin{array}{l} (4) \quad 10y - 17(2) = -44 \\ \quad 10y - 34 = -44 \\ \quad \frac{10y}{10y} + 34 = \frac{-44}{+34} \\ \quad y = -1 \end{array}$$

$$\begin{array}{l} (2) \quad -6x + 12y - 21z = -72 \\ \quad 6x + 6y - 2z = 8 \\ \hline \begin{array}{r} -5(18y - 23z = -64) \end{array} \end{array}$$

$$\begin{array}{l} (3) \quad 90y - 153z = -396 \\ \quad -90y + 115z = 320 \\ \hline \begin{array}{r} -38z = -76 \end{array} \end{array}$$

$$\begin{array}{l} (5) \quad 2x - 4(-1) + 7(2) = 24 \\ \Rightarrow 2x + 4 + 14 = 24 \Rightarrow 2x + 18 = 24 \Rightarrow 2x = 6 \Rightarrow x = 3 \\ -4(2x + y = 6) \\ 3x + 4y = 4 \end{array}$$

$$z = 2$$

14. Solve the system using elimination and answer as an ordered pair.

$$\begin{array}{r} -8x - 4y = -24 \\ 3x + 4y = 4 \\ \hline -5x = -20 \\ -5 \\ x = 4 \end{array}$$

$$\boxed{(4, -2)}$$

$$\begin{array}{r} 2(4) + y = 6 \\ -8 \\ \hline y = -2 \end{array}$$